	What accounting degrees are on	fered by your Departm		ollege)?			
	No Accounting Degree						
	Bachelor's only						
	Bachelor's and Master's						
	Bachelor's, Master's, and P	h.D.					
	MBA only						
	Other (provide description)						
	ls your Institution public or privat	e?					
▼							
	Public						
	Private						
12	SECTION 2: FACULTY INFORM	IATION					
_							
39	SECTION 2.1: TENURED/TENU	RE-TRACK FACULT	<u>Y</u>				
•	PLEASE PROVIDE THE FOLLO			ENURED/TENUR	<u>E-TRACK</u> FACUL	TY	
	Please indicate the demographic	c breakdown of your <u>te</u>	enured/tenure tra	<u>ck faculty</u> (number	r):		
▼							
		Full	ı	Asso	ciate	Assi	stant
		Full Male	l Female	Assoc Male	ciate Female	Assi Male	
	White						
	White African-American/Black						
	African-American/Black						
	African-American/Black Hispanic/Latino Asian Pacific Islander						
	African-American/Black Hispanic/Latino Asian						
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan						
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan						
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native	Male	Female				
*	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your to	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your to	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				Female
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				Female
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				
	African-American/Black Hispanic/Latino Asian Pacific Islander American Indian/Alaskan Native What is the median age of your the second	Male	Female				

Full Associate Assistant	▼	Please indicate the <u>number</u> or professional certifications:	. year <u>torrarearterial e a decriadany</u>	based on their mighest degree	and the number with
Masters Doctoral Professional Certification Please provide teaching load information for your tenureditenure track faculty: Average teaching load (Sections/Year) Average preps per year Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Associate Assistant Low High Low High Low High Base Salary Total Compensation Please indicate the number of your tenureditenure track faculty by discipline: Full Associate Assistant Financial Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Other (please specify): Were any full-time tenureditenure track faculty hired this year? Yes No How many full-time tenureditenure track faculty were hired this year?			Full	Associate	Assistant
Please provide teaching load information for your tenured/tenure track faculty. Please provide teaching load (Sections/Year) Average teaching load (Sections/Year) Average preps per year Please provide compensation information for your tenured/tenure track faculty: Full Associate Assistant Low High Low High Low High Base Salary Total Compensation Please indicate the number of your tenured/tenure track faculty by discipline: Full Associate Assistant Full Associate Assistant Full Associate Assistant Full Associate Assistant Other folease specify: Other folease specify: Other folease specify: Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Bachelor			
Please provide leaching load information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Associate Assistant Associate Assistant Associate Assistant Associate Assistant Associate Assistant Associate Assistant Please indicate the number of your tenureditenure track faculty by discipline: Pull Associate Assistant Associate Assistant		Masters			
Please provide leaching load information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Please provide compensation information for your tenureditenure track faculty: Associate Assistant Associate Assistant Associate Assistant Associate Assistant Associate Assistant Associate Assistant Please indicate the number of your tenureditenure track faculty by discipline: Pull Associate Assistant Associate Assistant		Doctoral			
Please provide leaching load information for your tenured/tenure track faculty: Pull					
Full Associate Assistant Average teaching load (Sections/Year) Average preps per year Please provide compensation information for your tenured/tenure track faculty: Full Associate Assistant Low High Low High Low High Base Salary Total Compensation Please indicate the number of your tenured/tenure track faculty by discipline: Full Associate Assistant Financial Associate Assistant Financial Associate Assistant Financial Audit Associate Assistant Financial Audit Associate Assistant Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No No How many full-time tenured/tenure track faculty were hired this year?		Professional Certification			
Full Associate Assistant		Please provide teaching load	I information for your tenured/tenu	re track faculty:	
Average preps per year	-				Assistant
Average preps per year Please provide compensation information for your <u>fenured/fenure track faculty</u> : Full Associate Assistant Low High Low High Base Salary Total Compensation Please indicate the <u>number</u> of your <u>fenured/fenure track faculty</u> by discipline: Full Associate Assistant Financial Audit Managerial Tax Systems Other (please specify); Other (please specify); Other (please specify); Other (please specify); Were any full-time <u>fenured/fenure track</u> faculty hired this year? Yes No No How many full-time <u>fenured/fenure track</u> faculty were hired this year?		Average teaching load			
Please provide compensation information for your <u>fenured/fenure track faculty</u> : Full					
Full Associate Assistant Low High Low High Low High Base Salary Total Compensation Please indicate the <u>number</u> of your <u>tenured/tenure track faculty</u> by discipline: Full Associate Assistant Financial Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Were any full-time <u>tenured/tenure track</u> faculty hired this year? Yes No No How many full-time <u>tenured/tenure track</u> faculty were hired this year?		Average preps per year			
Full Associate Assistant Low High Low High Low High Base Salary Total Compensation Please indicate the <u>number</u> of your <u>tenured/tenure track faculty</u> by discipline: Full Associate Assistant Financial Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Were any full-time <u>tenured/tenure track</u> faculty hired this year? Yes No No How many full-time <u>tenured/tenure track</u> faculty were hired this year?		Please provide compensation	n information for your tenured/tenu	ire track faculty:	
Please indicate the <u>number</u> of your <u>tenured/tenure track faculty</u> by discipline: Full Associate Assistant	<u> </u>				Assistant
Please indicate the <u>number</u> of your <u>tenured/tenure track faculty</u> by discipline: Full			Low High	Low High	Low High
Please indicate the number of your tenured/tenure track faculty by discipline: Full		Base Salary			
Full Associate Assistant Financial Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Total Compensation			
Full Associate Assistant Financial Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		1			1
Full Associate Assistant Financial Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Disease indicate the numbers	fuery tensor of the pure treet, for out to	hu dinainlina.	
Financial Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?	•	Please Indicate the <u>number</u> of	I		Aggistant
Audit Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Financial	I uii	ASSOCIATE	rosisant
Managerial Tax Systems Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?					
Tax Systems Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?					
Systems Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?					
Other (please specify): Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Tax			
Other (please specify): Other (please specify): Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Systems			
Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Other (please specify):			
Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?		Other (please specify):			
Were any full-time tenured/tenure track faculty hired this year? Yes No How many full-time tenured/tenure track faculty were hired this year?					
Yes No No How many full-time tenured/tenure track faculty were hired this year?		Other (please specify):			
Yes No No How many full-time tenured/tenure track faculty were hired this year?					
● Yes ● No How many full-time tenured/tenure track faculty were hired this year?		Were any full-time tenured/te	nure track faculty hired this year?		
No How many full-time tenured/tenure track faculty were hired this year?		O Yes			
How many full-time tenured/tenure track faculty were hired this year?					
How many full-time tenured/tenure track faculty were hired this year? ▼		0 140			
<u> </u>		How many full-time tenured/t	anure track faculty were hired this	vear?	
	—	many lun-time tenured/t	2.10.0 BOOK ROOMLY WOLD THIEG HIS	,	
		1 ▼			

Q16	Please provide the following inform	mation for the first full-time tenu	red/tenure track faculty hired this year:
	Rank		
	Highest Degree		
	Highest Degree From		
	Base Salary		
	Teaching Discipline		
	Initial Teaching Load (Sections/Year)		
	Preps		
	Summer Funding (Amount)		
	Summer Funding (Years		
	Guaranteed)		
	Other Guarantees		
047			
Q17	Please provide the following inform	mation for the second full-time t	enured/tenure track faculty hired this year:
	Rank		
	Highest Degree		
	Highest Degree From		
	Base Salary		
	Teaching Discipline		
	Initial Teaching Load		
	(Sections/Year)		
	Preps		
	Summer Funding (Amount) Summer Funding (Years		
	Guaranteed)		
	Other Guarantees		
Q18	Please provide the following inform	nation for the third full-time <u>tent</u>	ured/tenure track faculty hired this year:
	Rank		
	Highest Degree		
	Highest Degree From		
	Base Salary		
	Teaching Discipline		
	Initial Teaching Load		
	(Sections/Year)		
	Preps		
	Summer Funding (Amount)		
	Summer Funding (Years Guaranteed)		
	Other Guarantees		
Q26	How many tenured/tenure track p	ositions remained unfilled?	
	0 •		

	Please provide the following	information for each o	of the unfilled positi	ons:		
	What is the discipline of the fi	rst unfilled position?				
1	What is the reason this positi	on remained unfilled?				
	 Inability to Attract 					
	Lack of Funding					
	Hiring Freeze					
	Other					
Ţ	What is the discipline of the s	econd unfilled positio	n?			
_	What is the reason this positi	on remained unfilled?				
		on remained diffilled?				
	Inability to Attract					
	Lack of Funding					
	Hiring Freeze					
	Other					
	How many tenured/tenure tra	ı <u>ck</u> faculty retired or ar	e anticipated to re	tire:		
		In the last 4 years	This Year	Next Year	Following Year	Years 3 and 4
	Financial	,,,,,,				
	Audit					
	Managerial					
	Managerial Tax					
	Tax Systems					
	Tax					
	Tax Systems					
	Tax Systems Other					
	Tax Systems Other Other	ick faculty departed fo	r reasons other tha	an retirement in the	ie last 4 years?	
	Tax Systems Other Other How many tenured/tenure tra	ick faculty departed fo	r reasons other that	an retirement in the	ne last 4 years?	
	Tax Systems Other Other	ack faculty departed fo	r reasons other that	an retirement in the	ne last 4 years?	

_	How many tenured/tenure track facul	ty are you planning to the in the fresh	•	
		Assistant	Associate/Full	
	Financial			
	Audit			
	Managerial			
	Tax			
	Systems			
	Other			
	Other			
1	SECTION 2.2: NON-TENURE-TRAC	K FACULTY		
	PLEASE PROVIDE THE FOLLOWING	G INFORMATION ABOUT YOUR <u>NON</u>	N-TENURE TRACK FACULTY	
	Please indicate the demographic bre	akdown of your of <u>non-tenure track fa</u>	aculty (number):	
١		Full-Time (Doctorally Qualified) Full-Time (Other)	Part-Time
		Male Female	Male Female	Male F
	White			
	African-American/Black			
	Hispanic/Latino			
	Asian			
	Pacific Islander			
	American Indian/Alaskan Native			
	7.1.0.1041.1.1044.1.7.144.10			
	4			
	What is the median age of your <u>non-t</u>	enure track faculty?		
		enure track facult <u>v</u> ?		
	Full-Time (Doctorally Qualified)	enure track faculty?		
	Full-Time (Doctorally Qualified) Full-Time (Other)	enure track faculty?		
	Full-Time (Doctorally Qualified)	enure track faculty?		
	Full-Time (Doctorally Qualified) Full-Time (Other) Part-Time		r highest degree and the number with	
	Full-Time (Doctorally Qualified) Full-Time (Other) Part-Time Please indicate the <u>number</u> of your <u>namber</u> or your <u>namber</u> your your <u>namber</u> or your <u>namber</u> your your <u>namber</u> your your your your your your your your	on-tenure track faculty based on their		
	Full-Time (Doctorally Qualified) Full-Time (Other) Part-Time Please indicate the <u>number</u> of your <u>namber</u> or your <u>namber</u> your your <u>namber</u> or your <u>namber</u> your your <u>namber</u> your your your your your your your your	on-tenure track faculty based on their	r highest degree and the number with Time (Other) Part-Time	
	Full-Time (Doctorally Qualified) Full-Time (Other) Part-Time Please indicate the <u>number</u> of your <u>n</u> professional certifications:	on-tenure track faculty based on their		
	Full-Time (Doctorally Qualified) Full-Time (Other) Part-Time Please indicate the <u>number</u> of your <u>n</u> professional certifications: Bachelor Masters	on-tenure track faculty based on their		
	Full-Time (Doctorally Qualified) Full-Time (Other) Part-Time Please indicate the <u>number</u> of your <u>n</u> professional certifications:	on-tenure track faculty based on their		

Q55	Please provide teaching load i	nformation for your <u>non-tenure track f</u>	aculty:	
_	Tiouse provide teaching load t		acaity .	
		Full-Time (Doctorally Qualified)	Full-Time (Other)	Part-Time
	Average teaching load (Sections/Year)			
	Average preps per year			
Q56				
	Please provide the following co	ompensation information for your full-	time non-tenure track faculty:	
		Full-Time (Doctorally Qualified)	Full-Time (Other)	Part-Time
		Low High	Low High	Low High
	Base Salary			
	Total Compensation			
	4			•
Q57	Please indicate the number of	your full-time non-tenure track faculty	/ by discipline:	
_				
		Full-Time (Doctorally Qualified)	Full-Time (Other)	Part-Time
	Financial			
	Audit			
	Managerial			
	Tax			
	Systems			
	Other (please specify):			
	Other (please specify):			
	Other (please specify):			
0.50				
Q58	Were any full-time non-tenure	rack faculty hired this year?		
_	O Vee			
	○ Yes			
	O No			
Q59	How many full-time non-tenure	track faculty were hired this year?		
_				
	1 🔻			

Q60	Please provide the following informa	ation for the first full-time non-	tenure track faculty hired this year
-	Flease provide the following informs	nion for the instituti-time <u>non-</u>	letitie track lacuity filled tills year.
	Rank		
	Highest Degree		
	Highest Degree From		
	Base Salary		
	Teaching Discipline		
	Teaching Load (Sections/Year)		
	Preps		
	Summer Funding (Amount)		
	Summer Funding (Years		
	Guaranteed)		
	Other Guarantees		
Q61	Please provide the following informa	ation for the second full-time <u>r</u>	non-tenure track faculty hired this year:
_	•		
	Rank		
	Highest Degree		
	Highest Degree From		
	Base Salary		
	Teaching Discipline		
	Teaching Load (Sections/Year)		
	Preps		
	Summer Funding (Amount)		
	Summer Funding (Years		
	Guaranteed)		
	Other Guarantees		
Q62	Please provide the following informa	ation for the third full-time non	<u>-tenure track</u> faculty hired this year:
	Rank		
	Highest Degree		
	Highest Degree From		
	Base Salary		
	Teaching Discipline		
	Teaching Load (Sections/Year)		
	Preps		
	Summer Funding (Amount) Summer Funding (Years		
	Guaranteed)		
	Other Guarantees		
Q70	How many <u>non-tenure track</u> position	s remained unfilled?	
	0 •		
Q71	Please provide the following informa	ation for each of the unfilled p	ositions.

	What is the discipline of the firs	et unfilled position?					
—	What is the reason this position	n remained unfilled?					
	 Inability to Attract 						
	Lack of Funding						
	Hiring Freeze						
	Other						
	What is the discipline of the se	cond unfilled position	1?				
	What is the reason this position	remained unfilled?					
•							
	Inability to Attract						
	Lack of Funding						
	Other						
	Other						
•	How many <u>non-tenure track</u> fac	In the last 4			Following Year	Vear 3 and 4	
Y	How many <u>non-tenure track</u> factors	1	ticipated to retire:	Next Year	Following Year	Year 3 and 4	
•		In the last 4			Following Year	Year 3 and 4	
~	Financial	In the last 4			Following Year	Year 3 and 4	
~	Financial Audit	In the last 4			Following Year	Year 3 and 4	
•	Financial Audit Managerial	In the last 4			Following Year	Year 3 and 4	
Y	Financial Audit Managerial Tax	In the last 4			Following Year	Year 3 and 4	
•	Financial Audit Managerial Tax Systems	In the last 4			Following Year	Year 3 and 4	
•	Financial Audit Managerial Tax Systems Other	In the last 4			Following Year	Year 3 and 4	
	Financial Audit Managerial Tax Systems Other	In the last 4 years	This Year	Next Year		Year 3 and 4	
	Financial Audit Managerial Tax Systems Other	In the last 4 years	This Year	Next Year		Year 3 and 4	
~	Financial Audit Managerial Tax Systems Other	In the last 4 years	This Year	Next Year		Year 3 and 4	

	Doctorally Qualified	Other
Financial	Source, addition	
Audit		
Managerial		
Tax		
Systems		
Other		
Other		
SECTION 3: PROGRAMS - 0	GENERAL INFORMATION AND ENROLLME	<u>NTS</u>
SECTION 3.1: UNDERGRAI	DUATE PROGRAM INFORMATION	
J		
Please provide enrollment n	umbers for your <u>Undergraduate Program</u> :	
$\rfloor $		0 th 4th 4th 4th 4th 4th 4th 4th 4th 4th
	Full-time Part-time	Online/distance ed Total
Lower division		
Upper division		
Please provide a link to the o	description of the <u>Undergraduate Accounting F</u>	<u>Program</u> Admissions Requirements
Please provide the following hours by 2/3):	information about your <u>undergraduate progra</u>	am (Note: For quarter-hour programs, multiple
Required Hours - Business	s	
Required Hours - Accounti		
Required Hours - Total		
Average Class Size Differential Tuition/Fees (pe	er credit	
hour)	er Credit	
Please indicate the demogra	aphic breakdown of your <u>undergraduate accou</u>	unting students:
Please indicate the demogra	UG (Lower)	UG (Upper)
White	UG (Lower)	UG (Upper)
	UG (Lower)	UG (Upper)
White	UG (Lower)	UG (Upper)
White African-American/Black	UG (Lower)	UG (Upper)
White African-American/Black Hispanic/Latino	UG (Lower)	UG (Upper)
White African-American/Black Hispanic/Latino Asian	UG (Lower) Male Female	UG (Upper)

Full-time Part-time Online/distance ed Please provide the following information regarding featman students enrolling in your accounting program in the last 12 months: Name	Please provide the following information regarding freshman students enrolling in your accounting program in the last 12 months: SAT	1	lents enrolled in your accounting	program in the las	st 12 months?		
Chile-distance ed Please provide the following information regarding freshman students enrolling in your accounting program in the last 12 months: SAT ACT GPA	Please provide the following information regarding freshman statems enrolling in your accounting program in the last 12 months: SAT						
Please provide the following information regarding testman students enrolling in your accounting program in the last 12 months: SAT	Please provide the following information regarding freshman students errolling in your accounting program in the leat 12 months: SAT						
Please provide the following information regarding freshman shidents enrolling in your accounting program in the last 12 months: SAT	Please provide the following information regarding freshman students errolling in your accounting program in the leat 12 months: SAT	Online/distance ed					
Please provide the following information regarding feshman students enrolling in your accounting program in the last 12 months: SAT	months: SAT ACT GPA						
Full-time Part-time Online/distance ed Overall What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed SAT ACT GPA Mean Median M	Mean Median Mean Median Mean Median Mean Median	Please provide the follow	ing information regarding freshm	an students_enrol	ling in your acc	ounting program in the last 12	
Full-time Part-time Online/distance ed Overall What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Nean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	Full-time Part-time Online/distance ed Overall What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease How many <u>undergraduate transfer students enrolled in your accounting program in the last 12 months?</u> Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students enrolling</u> in your accounting program in the last 12 months: SAT Mean Median Median Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall Please provide enrollment numbers for your <u>fint master's degree program</u> . Full-time Part-time Online/distance ed Online/distance ed		SAT	AC	т	GPA	
Part-time Online/distance ed Overall What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Pilease provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months: SAT AGT GPA Mean Median Mean Median Mean Median Mean Median Mean Median Pull-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Part-time Part-time Part-time	Part-time Online/distance ed Overall What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed SAT ACT GPA Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAMIS) INFORMATION		Mean Median	Mean	Median	Mean Median	_
Online/distance ed Overall What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease Likely to decrease Full-time Part-time Online/distance ed SAT Mean Median Mean Median Mean Median Mean Median Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Part-time Online/distance ed Overall	Online/distance ed Overall What are your expectations regarding feshman enrollments next year? Remain about the same Likely to increase Likely to increase Likely to decrease How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT Mean Median Median Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed	Full-time					
What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed SAT ACT GPA Mean Median	Overall What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed SAT ACT GPA Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed Online/distance ed	Part-time					
What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed SAT Mean Median Mean M	What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months: SAT ACT GPA Mean Median Mean Median Mean Median Mean Median Mean Median Full-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed Online/distance ed	Online/distance ed					
What are your expectations regarding freshman enrollments next year? Remain about the same Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months: SAT ACT GPA Median	Remain about the same Likely to increase Likely to decrease How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT ACT GPA Mean Median Mean Median Mean Median Pull-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed Online/distance ed	Overall					
Remain about the same Likely to increase Likely to decrease Likely to decrease How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT ACT GPA Mean Median Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall Please provide enrollment numbers for your first master's degree program. Full-time Part-time Part-time	Remain about the same Likely to increase Likely to decrease How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT ACT GPA Mean Median Mean Median Mean Median Pull-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed Online/distance ed		no so cossiine fronk man anvallman	ata manut ya an?			
Likely to increase Likely to decrease How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months: SAT ACT GPA Mean Median Mean Median Mean Median Mean Median Mean Median Full-time Online/distance ed Overall Please provide enrollment numbers for your first master's degree program. Full-time Part-time Part-time Pill-time Part-time	Likely to decrease How many <u>undergraduate transfer students enrolled</u> in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students enrolling</u> in your accounting program in the last 12 months: SAT		ns regarding <u>freshman enrollmer</u>	ıı <u>s</u> next year?			
How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT	How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT ACT GPA Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your <u>first master's degree program</u> . Full-time Part-time Online/distance ed Online/distance ed	Remain about the sa	ame				
How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT ACT GPA Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	How many <u>undergraduate transfer students</u> enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT	Likely to increase					
How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months: SAT	Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT	Likely to decrease					
How many undergraduate transfer students enrolled in your accounting program in the last 12 months? Full-time Part-time Online/distance ed Please provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months: SAT	Full-time Part-time Online/distance ed Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT						
Online/distance ed Please provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months: SAT	Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT	How many <u>undergraduate</u> ▼	<u>e transfer students</u> enrolled in you	ur accounting prog	gram in the last	12 months?	
Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT	Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT						
Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT	program in the last 12 months: SAT	Part-time					
Please provide the following information regarding <u>undergraduate transfer students</u> enrolling in your accounting program in the last 12 months: SAT	program in the last 12 months: SAT						
SAT ACT GPA Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	SAT ACT GPA Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed Online/distance ed						
Mean Median Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	Mean Median Mean Median Mean Median Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed Online/distance ed	Online/distance ed Please provide the follow		raduate transfer s	students enrollir	g in your accounting	
Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	Part-time Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed Online/distance ed	Online/distance ed Please provide the follow	onths:				
Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	Online/distance ed Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed	Online/distance ed Please provide the follow	onths:	AC	т	GPA	
Overall SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed	Online/distance ed Please provide the follow program in the last 12 mo	onths:	AC	т	GPA	
SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time Online/distance ed	Online/distance ed Please provide the follow program in the last 12 mo	onths:	AC	т	GPA	
SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your first master's degree program. Full-time Part-time	Please provide enrollment numbers for your <u>first master's degree program.</u> Full-time Part-time Online/distance ed	Online/distance ed Please provide the follow program in the last 12 mo Full-time Part-time	onths:	AC	т	GPA	
SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION Please provide enrollment numbers for your <u>first master's degree program.</u> Full-time Part-time	Please provide enrollment numbers for your <u>first master's degree program.</u> Full-time Part-time Online/distance ed	Online/distance ed Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed	onths:	AC	т	GPA	_
Please provide enrollment numbers for your <u>first master's degree program.</u> Full-time Part-time	Please provide enrollment numbers for your <u>first master's degree program.</u> Full-time Part-time Online/distance ed	Online/distance ed Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed	onths:	AC	т	GPA	_
Please provide enrollment numbers for your <u>first master's degree program.</u> Full-time Part-time	Full-time Part-time Online/distance ed	Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed Overall	SAT Mean Median	AC	т	GPA	
Part-time	Part-time Online/distance ed	Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S	SAT Mean Median	AC	т	GPA	
	Online/distance ed	Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S	SAT Mean Median Median SPROGRAM(S) INFORMATION	Mean	т	GPA	
Online/distance ed		Online/distance ed Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S Please provide enrollmen	SAT Mean Median Median SPROGRAM(S) INFORMATION	Mean	т	GPA	
	Total	Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S Please provide enrollmer Full-time	SAT Mean Median Median SPROGRAM(S) INFORMATION	Mean	т	GPA	
Total		Please provide the follow program in the last 12 mo Full-time Part-time Online/distance ed Overall SECTION 3.2: MASTER'S Please provide enrollmer Full-time Part-time	SAT Mean Median Median SPROGRAM(S) INFORMATION	Mean	т	GPA	

Q218	Please provide a	ı link to the descri	ption of the <u>firs</u> t	t master's deg	r <u>ee program</u> ad	missions requ	irements.		
Q107	Please provide the multiple hours by	ne following inform	nation about th	e first master's	s degree progra	ı <u>m</u> (Note: For d	quarter-hour pro	ograms,	
	Program Name	:							
	Required Hours	s - Business							
	Required Hours	s - Accounting							
	Required Hours	s - Total							
	Average Class	Size							
	Number of new entered in the la	students that	dit						
	hour)	v							
Q108	Please indicate the	he demographic l	oreakdown of s	tudents in the	first master's de	egree program	<u>ı</u> :		
_		I		Male			Female		
	White			Iviale			Temale		-
	African-America	n/Black							
	Hispanic/Latino								
	Asian								
	Pacific Islander								
	American Indian Native	n/Alaskan							
Q109	Please provide the months:	ne following inforr	mation regardir	ng students en	rolling in your <u>f</u>	irst master's de	egree program	in the last 12	
		Full-tir Mean	me Median	Par Mean	t-time Median	Online/I Mean	Distance ed Median	Mean	verall Median
	GMAT								
	GRE								
	GPA								
	Work Experience (month)								
	Age								
	4								•
Q110	What are your ex	pectations regard	ling student er	nrollments in y	our <u>first master</u>	s degree prog	ram next year?		
	Remain abo	out the same							
	Likely to inc	rease							
	Likely to dec								
	Cikely to det	Cicase							

	Please provide 6	enrollment numb	pers for your <u>se</u>	cond master's degree p	rogram.		
	Full-time						
	Part-time						
	Online/distance	e ed					
	Total						
0							
—	Please provide a	a link to the desc	cription of the <u>s</u>	econd master's degree	<u>program</u> admissior	ns requirements.	
1	Please provide t multiple hours by	the following info y 2/3):	ormation about	the second master's de	<u>gree program</u> (Not	e: For quarter-hour p	orograms,
	Program Name						
	Required Hour						
		rs - Accounting					
	Required Hour	rs - Total					
	Average Class						
	Number of new entered in the l	v students that last 12 months					
		tion/Fees (per c	redit	1			
	hour)						
				Totalacinto in the occorne	master's degree p		
*	White			Male	master's degree p	Female	
V	White	an/Black			masiers degree p		
*	African-America				masier's degree p		
*	African-America				master's degree p		
V	African-America Hispanic/Latino Asian	1			master's degree p		
•	African-America Hispanic/Latino Asian Pacific Islander				master's degree p		
•	African-America Hispanic/Latino Asian				master's degree p		
	African-America Hispanic/Latino Asian Pacific Islander American Indian Native	n/Alaskan				Female	<u>m</u> in the last
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months:	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months:	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months:	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months: GMAT GRE GPA	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months: GMAT GRE GPA Work Experience	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months: GMAT GRE GPA Work Experience (month)	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months: GMAT GRE GPA Work Experience	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months: GMAT GRE GPA Work Experience (month)	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months: GMAT GRE GPA Work Experience (month)	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall
3	African-America Hispanic/Latino Asian Pacific Islander American Indian Native Please provide t 12 months: GMAT GRE GPA Work Experience (month) Age	n/Alaskan the following info	ormation regard	Male	n your <u>second mas</u>	Female	Overall

Q114	What are your expectations regard	ling student enrollments in your <u>seconc</u>	I master's degree program next year?	
		,		
	Remain about the same			
	Likely to increase			
	Likely to decrease			
Q220				
_	Please provide enrollment numbe	rs for your <u>third master's degree progra</u>	<u>m.</u>	
	Full-time			
	Part-time			
	Online/distance ed			
	Total			
Q231				
	Please provide a link to the descri	ption of the third master's degree progra	am admissions requirements.	
Q115				
_	Please provide the following informultiple hours by 2/3):	nation about the <u>third master's degree </u>	orogram (Note: For quarter-hour programs,	
	Program Name			
	Required Hours - Business			
	Required Hours - Accounting			
	Required Hours - Total			
	Average Class Size Number of new students that			
	entered in the last 12 months			
	Differential Tuition/Fees (per cre hour)	dit		
Q116				
₹	Please indicate the demographic	preakdown of students in the third mast	er's degree program:	
		Male	Female	
	White			
	African-American/Black			
	Hispanic/Latino			
	Asian			
	Pacific Islander			
	American Indian/Alaskan Native			

Mean Median GMAT GRE GPA Work Experience (month) Age What are your expectations regarding stude Remain about the same		Mean Median	Mean Media
GRE GPA Work Experience (month) Age What are your expectations regarding stude Remain about the same	ent enrollments in your third master		
What are your expectations regarding stude Remain about the same	ent enrollments in your third master		
Work Experience (month) Age What are your expectations regarding stude Remain about the same	ent enrollments in your third master		
(month) Age What are your expectations regarding stude Remain about the same	ent enrollments in your third maste		
What are your expectations regarding stude Remain about the same	ent enrollments in your third maste		
What are your expectations regarding stude Remain about the same	ent enrollments in your third maste		
What are your expectations regarding stude Remain about the same	ent enrollments in your <u>third maste</u>		
What are your expectations regarding stude Remain about the same	ent enrollments in your third maste		
Remain about the same	ent enrollments in your third maste		
		er's degree program next year?	
Likely to in one occ			
Likely to increase			
Likely to decrease			
What are your expectations regarding under	ergraduate transfer enrollments ne	ext year?	
]		,	
Remain about the same			
Likely to increase			
Likely to decrease			
SECTION 3.3: PLACEMENT INFORMATION	<u>DN</u>		
J			
In the last 12 months, how many students w	vere:		
]	Undergraduate	Master's	
	students	students	
Employed at graduation			
Employed within 3 months			
Still seeking			
Graduate school			
Not seeking/Unknown			
Please provide information regarding grade	uates' base salary:		
J	Undergraduate	Master's	
	students	students	
Low			
Median			
Average			
High			
-		1	

Q151	In the last 12 months, how many stude	ents were employed by:					
_	in the last 12 months, now many stude						
		Undergraduate students	Master's students				
	Public Accounting (Big 4)						
	Public Accounting (Other)						
	Corporate						
	Not-for-Profit						
	Government						
	Other						
Q152							
	SECTION 4: DOCTORAL PROGRAM	INFORMATION					
Q153	Do you have a doctoral program?						
_	Do you have a addictal program.						
	O Yes						
	O No						
Q154	Llaur manu atridanta ara ancalladi						
-	How many students are enrolled:						
	Full-time						
	Part-time						
	Online/Distance ed						
	Total						
Q155							
	Please provide a link to the description of the doctoral program admissions requirements						
0450							
Q156	Please provide a demographic break	down of your doctoral students (numb	er):				
		Male	Female				
	White						
	African-American/Black						
	Hispanic/Latino						
	Asian						
	Pacific Islander						
	American Indian/Alaskan Native						
Q157	How many <u>transfer students</u> entered your doctoral program in the last 12 months?						
	Full-time						
	Part-time						
	Online/Distance ed						
	Total						

	Please provide tr	ne following in	formation regardin	g doctoral stu	<u>ıdents enrolling</u>	g in your progra	m over the last	12 months:		
		Full-time		Part-time		Online/D	Online/Distance ed		Overall	
		Mean	Median	Mean	Median	Mean	Median	Mean	Median	
	GMAT									
	GRE									
	GPA									
	Work									
	Experience (month)									
	Age									
	- 1									
	1									
59	What are your ex	pectations req	arding doctoral st	udent enrollm	nents next vear	?				
~					,					
	Remain about	out the same								
	Likely to inc	crease								
	Likely to de	crease								
00										
60	How many docto	ral students ar	e in each disciplin	e?						
—										
	Financial									
	Audit									
	Managerial									
	Tax									
	Systems									
	Other									
61										
	How many docto	ral students ar	e expected to grad	luate?						
_			Current Year	Year 2	Year 3	Year 4	Year 5	Year 6		
	Financial		- Carroni Foar							
	Audit									
	Managerial									
	Tax									
	Systems									
	Other									
62										
62	Thank you for yo	ur participatior	n!							