

Q243



Q244



**ACCOUNTING PROGRAMS SURVEY**

**GENERAL INFORMATION**

**Pathways Commission Recommendation 6** includes the following charge:

Create mechanisms for collecting, analyzing, and disseminating information about the current and future markets for accounting professionals and accounting faculty. Included in this recommendation were specific objectives to:

- (1) Project the future supply, demand, and competencies for accounting professionals; and
- (2) Project the future supply and demand for accounting faculty.

This survey was designed to assist in meeting these objectives.

**SURVEY POLICIES**

(1) Programs that complete this survey will receive a comprehensive report summarizing the data. In addition, programs will be able to receive a specialized report benchmarking their program against other similar programs.

(2) Survey data will be used to inform the Pathways Commission (and the broader accounting academic community).

(3) Data provided by this survey will be maintained and protected by the Pathways Commission (and its sponsors: the American Institute of CPAs and the American Accounting Association).

(4) Data Confidentiality. The Pathways Commission will not release or publish information that attributes any piece of data reported in this survey to a specific program.

**COMPLETING THE SURVEY**

(1) Do not use your browser's Back or Forward buttons; rather, use the buttons provided at the bottom of each page;

(2) Your work is saved each time you move forward or back within the survey. If you enter data on a page and leave the survey without moving forward or back, your work on that page will not be saved.

(3) If you move back (click Back button), your responses will only temporarily be stored on a current page, but will not be recorded on the server until you come back and click Next. In addition, if you move back from a page that had been previously recorded, responses get deleted from the server, so you must come back to that page and click Next to re-record your responses.

(4) You may return to the survey (and a survey section) as often as needed to edit or complete it. If you exit and later return to the survey via the provided link, you will return to the survey at your exit point. To return to a specific survey section, you can use the appropriate link in the section below.

(5) You can download and print a copy of the survey here: [Download the survey](#).

(6) If there are questions about this survey, contact the American Accounting Association by phone (941-921-7747) or by email (mimi.janotka@aaahq.org).

**SURVEY INFORMATION**

The balance of this survey is divided into four sections and has been designed to provide information on:

- (1) Institutions,
- (2) Faculty,
- (3) Programs and Enrollments (other than Doctoral Programs), and
- (4) Doctoral Programs.

Thank you in advance for the time you will be investing in providing this data to the Pathways Commission.

Q3



**SECTION 1: INSTITUTION INFORMATION**

The following questions are about your Department and Institution

Q4



How many students attend your Institution?

- < 2,000      2,001 to 5,000      5,001 to 10,000      10,001 to 20,000      > 20,000
-

Q5

What accounting degrees are offered by your Department (or in your College)?

- No Accounting Degree
- Bachelor's only
- Bachelor's and Master's
- Bachelor's, Master's, and Ph.D.
- MBA only
- Other (provide description)

Q6

Is your Institution public or private?

- Public
- Private

Q242

**SECTION 2: FACULTY INFORMATION**

Q239

**SECTION 2.1: TENURED/TENURE-TRACK FACULTY**

PLEASE PROVIDE THE FOLLOWING INFORMATION ABOUT YOUR TENURED/TENURE-TRACK FACULTY

Q8

Please indicate the demographic breakdown of your tenured/tenure track faculty (number):

	Full		Associate		Assistant	
	Male	Female	Male	Female	Male	Female
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
African-American/Black	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q9

What is the median age of your tenured/tenure track faculty?

- Full
- Associate
- Assistant

**Q10**

Please indicate the number of your tenured/tenure track faculty based on their highest degree and the number with professional certifications:

	Full	Associate	Assistant
Bachelor	<input type="text"/>	<input type="text"/>	<input type="text"/>
Masters	<input type="text"/>	<input type="text"/>	<input type="text"/>
Doctoral	<input type="text"/>	<input type="text"/>	<input type="text"/>
Professional Certification	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Q11**

Please provide teaching load information for your tenured/tenure track faculty:

	Full	Associate	Assistant
Average teaching load (Sections/Year)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Average preps per year	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Q12**

Please provide compensation information for your tenured/tenure track faculty:

	Full		Associate		Assistant	
	Low	High	Low	High	Low	High
Base Salary	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<a href="#">Total Compensation</a>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Q13**

Please indicate the number of your tenured/tenure track faculty by discipline:

	Full	Associate	Assistant
Financial	<input type="text"/>	<input type="text"/>	<input type="text"/>
Audit	<input type="text"/>	<input type="text"/>	<input type="text"/>
Managerial	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systems	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Q14**

Were any full-time tenured/tenure track faculty hired this year?

- Yes
- No

**Q15**

How many full-time tenured/tenure track faculty were hired this year?

Q16

Please provide the following information for the first full-time tenured/tenure track faculty hired this year:

Rank	<input type="text"/>
Highest Degree	<input type="text"/>
Highest Degree From	<input type="text"/>
Base Salary	<input type="text"/>
Teaching Discipline	<input type="text"/>
Initial Teaching Load (Sections/Year)	<input type="text"/>
Preps	<input type="text"/>
Summer Funding (Amount)	<input type="text"/>
Summer Funding (Years Guaranteed)	<input type="text"/>
Other Guarantees	<input type="text"/>

Q17

Please provide the following information for the second full-time tenured/tenure track faculty hired this year:

Rank	<input type="text"/>
Highest Degree	<input type="text"/>
Highest Degree From	<input type="text"/>
Base Salary	<input type="text"/>
Teaching Discipline	<input type="text"/>
Initial Teaching Load (Sections/Year)	<input type="text"/>
Preps	<input type="text"/>
Summer Funding (Amount)	<input type="text"/>
Summer Funding (Years Guaranteed)	<input type="text"/>
Other Guarantees	<input type="text"/>

Q18

Please provide the following information for the third full-time tenured/tenure track faculty hired this year:

Rank	<input type="text"/>
Highest Degree	<input type="text"/>
Highest Degree From	<input type="text"/>
Base Salary	<input type="text"/>
Teaching Discipline	<input type="text"/>
Initial Teaching Load (Sections/Year)	<input type="text"/>
Preps	<input type="text"/>
Summer Funding (Amount)	<input type="text"/>
Summer Funding (Years Guaranteed)	<input type="text"/>
Other Guarantees	<input type="text"/>

Q26

How many tenured/tenure track positions remained unfilled?

Q27

Please provide the following information for each of the unfilled positions:

Q28

What is the discipline of the first unfilled position?

Q29

What is the reason this position remained unfilled?

- Inability to Attract
- Lack of Funding
- Hiring Freeze
- Other

Q30

What is the discipline of the second unfilled position?

Q31

What is the reason this position remained unfilled?

- Inability to Attract
- Lack of Funding
- Hiring Freeze
- Other

Q48

How many tenured/tenure track faculty retired or are anticipated to retire:

	In the last 4 years	This Year	Next Year	Following Year	Years 3 and 4
Financial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Audit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Managerial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systems	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q49

How many tenured/tenure track faculty departed for reasons other than retirement in the last 4 years?

Q50

How many tenured/tenure track faculty are you planning to hire in the next year?

	Assistant	Associate/Full
Financial	<input type="text"/>	<input type="text"/>
Audit	<input type="text"/>	<input type="text"/>
Managerial	<input type="text"/>	<input type="text"/>
Tax	<input type="text"/>	<input type="text"/>
Systems	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>

Q51

**SECTION 2.2: NON-TENURE-TRACK FACULTY**

PLEASE PROVIDE THE FOLLOWING INFORMATION ABOUT YOUR NON-TENURE TRACK FACULTY

Q52

Please indicate the demographic breakdown of your of non-tenure track faculty (number):

	Full-Time (Doctorally Qualified)		Full-Time (Other)		Part-Time	
	Male	Female	Male	Female	Male	Fem
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
African-American/Black	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q53

What is the median age of your non-tenure track faculty?

Full-Time (Doctorally Qualified)

Full-Time (Other)

Part-Time

Q54

Please indicate the number of your non-tenure track faculty based on their highest degree and the number with professional certifications:

	Full-Time (Doctorally Qualified)	Full-Time (Other)	Part-Time
Bachelor	<input type="text"/>	<input type="text"/>	<input type="text"/>
Masters	<input type="text"/>	<input type="text"/>	<input type="text"/>
Doctoral	<input type="text"/>	<input type="text"/>	<input type="text"/>
Professional Certification	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q55

Please provide teaching load information for your non-tenure track faculty:

	Full-Time (Doctorally Qualified)	Full-Time (Other)	Part-Time
Average teaching load (Sections/Year)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Average preps per year	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q56

Please provide the following compensation information for your full-time non-tenure track faculty:

	Full-Time (Doctorally Qualified)		Full-Time (Other)		Part-Time	
	Low	High	Low	High	Low	High
Base Salary	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<a href="#">Total Compensation</a>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q57

Please indicate the number of your full-time non-tenure track faculty by discipline:

	Full-Time (Doctorally Qualified)	Full-Time (Other)	Part-Time
Financial	<input type="text"/>	<input type="text"/>	<input type="text"/>
Audit	<input type="text"/>	<input type="text"/>	<input type="text"/>
Managerial	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systems	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q58

Were any full-time non-tenure track faculty hired this year?

- Yes
- No

Q59

How many full-time non-tenure track faculty were hired this year?

**Q60**

Please provide the following information for the first full-time non-tenure track faculty hired this year:

Rank	<input type="text"/>
Highest Degree	<input type="text"/>
Highest Degree From	<input type="text"/>
Base Salary	<input type="text"/>
Teaching Discipline	<input type="text"/>
Teaching Load (Sections/Year)	<input type="text"/>
Preps	<input type="text"/>
Summer Funding (Amount)	<input type="text"/>
Summer Funding (Years Guaranteed)	<input type="text"/>
Other Guarantees	<input type="text"/>

**Q61**

Please provide the following information for the second full-time non-tenure track faculty hired this year:

Rank	<input type="text"/>
Highest Degree	<input type="text"/>
Highest Degree From	<input type="text"/>
Base Salary	<input type="text"/>
Teaching Discipline	<input type="text"/>
Teaching Load (Sections/Year)	<input type="text"/>
Preps	<input type="text"/>
Summer Funding (Amount)	<input type="text"/>
Summer Funding (Years Guaranteed)	<input type="text"/>
Other Guarantees	<input type="text"/>

**Q62**

Please provide the following information for the third full-time non-tenure track faculty hired this year:

Rank	<input type="text"/>
Highest Degree	<input type="text"/>
Highest Degree From	<input type="text"/>
Base Salary	<input type="text"/>
Teaching Discipline	<input type="text"/>
Teaching Load (Sections/Year)	<input type="text"/>
Preps	<input type="text"/>
Summer Funding (Amount)	<input type="text"/>
Summer Funding (Years Guaranteed)	<input type="text"/>
Other Guarantees	<input type="text"/>

**Q70**

How many non-tenure track positions remained unfilled?

**Q71**

Please provide the following information for each of the unfilled positions.



Q72

What is the discipline of the first unfilled position?

Q73

What is the reason this position remained unfilled?

- Inability to Attract
- Lack of Funding
- Hiring Freeze
- Other

Q74

What is the discipline of the second unfilled position?

Q75

What is the reason this position remained unfilled?

- Inability to Attract
- Lack of Funding
- Hiring Freeze
- Other

Q92

How many non-tenure track faculty retired or are anticipated to retire:

	In the last 4 years	This Year	Next Year	Following Year	Year 3 and 4
Financial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Audit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Managerial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systems	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q93

How many non-tenure track faculty departed for reasons other than retirement in the last 4 years?

Q94

How many non-tenure track faculty are you planning to hire in the next year?

	Doctorally Qualified	Other
Financial	<input type="text"/>	<input type="text"/>
Audit	<input type="text"/>	<input type="text"/>
Managerial	<input type="text"/>	<input type="text"/>
Tax	<input type="text"/>	<input type="text"/>
Systems	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>

Q95

**SECTION 3: PROGRAMS - GENERAL INFORMATION AND ENROLLMENTS**

Q240

**SECTION 3.1: UNDERGRADUATE PROGRAM INFORMATION**

Q217

Please provide enrollment numbers for your Undergraduate Program:

	Full-time	Part-time	Online/distance ed	Total
Lower division	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Upper division	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q96

Please provide a link to the description of the Undergraduate Accounting Program Admissions Requirements

Q97

Please provide the following information about your undergraduate program (Note: For quarter-hour programs, multiple hours by 2/3):

Required Hours - Business

Required Hours - Accounting

Required Hours - Total

Average Class Size

Differential Tuition/Fees (per credit hour)

Q98

Please indicate the demographic breakdown of your undergraduate accounting students:

	UG (Lower)		UG (Upper)	
	Male	Female	Male	Female
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
African-American/Black	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q99

How many freshman students enrolled in your accounting program in the last 12 months?

Full-time

Part-time

Online/distance ed

Q100

Please provide the following information regarding freshman students enrolling in your accounting program in the last 12 months:

	SAT		ACT		GPA	
	Mean	Median	Mean	Median	Mean	Median
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Online/distance ed	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Overall	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q101

What are your expectations regarding freshman enrollments next year?

- Remain about the same
- Likely to increase
- Likely to decrease

Q102

How many undergraduate transfer students enrolled in your accounting program in the last 12 months?

Full-time

Part-time

Online/distance ed

Q103

Please provide the following information regarding undergraduate transfer students enrolling in your accounting program in the last 12 months:

	SAT		ACT		GPA	
	Mean	Median	Mean	Median	Mean	Median
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Online/distance ed	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Overall	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q241

**SECTION 3.2: MASTER'S PROGRAM(S) INFORMATION**

Q229

Please provide enrollment numbers for your first master's degree program.

Full-time

Part-time

Online/distance ed

Total

Q218

Please provide a link to the description of the first master's degree program admissions requirements.

Q107

Please provide the following information about the first master's degree program (Note: For quarter-hour programs, multiple hours by 2/3):

Program Name

Required Hours - Business

Required Hours - Accounting

Required Hours - Total

Average Class Size

Number of new students that entered in the last 12 months

Differential Tuition/Fees (per credit hour)

Q108

Please indicate the demographic breakdown of students in the first master's degree program:

	Male	Female
White	<input type="text"/>	<input type="text"/>
African-American/Black	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Pacific Islander	<input type="text"/>	<input type="text"/>
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>

Q109

Please provide the following information regarding students enrolling in your first master's degree program in the last 12 months:

	Full-time		Part-time		Online/Distance ed		Overall	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
GMAT	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GRE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GPA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work Experience (month)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Q110

What are your expectations regarding student enrollments in your first master's degree program next year?

- Remain about the same
- Likely to increase
- Likely to decrease

Q219

Please provide enrollment numbers for your second master's degree program.

Full-time	<input type="text"/>
Part-time	<input type="text"/>
Online/distance ed	<input type="text"/>
Total	<input type="text"/>

Q230

Please provide a link to the description of the second master's degree program admissions requirements.

Q111

Please provide the following information about the second master's degree program (Note: For quarter-hour programs, multiple hours by 2/3):

Program Name	<input type="text"/>
Required Hours - Business	<input type="text"/>
Required Hours - Accounting	<input type="text"/>
Required Hours - Total	<input type="text"/>
Average Class Size	<input type="text"/>
Number of new students that entered in the last 12 months	<input type="text"/>
Differential Tuition/Fees (per credit hour)	<input type="text"/>

Q112

Please indicate the demographic breakdown of students in the second master's degree program:

	Male	Female
White	<input type="text"/>	<input type="text"/>
African-American/Black	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Pacific Islander	<input type="text"/>	<input type="text"/>
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>

Q113

Please provide the following information regarding students enrolling in your second master's degree program in the last 12 months:

	Full-time		Part-time		Online/Distance ed		Overall	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
GMAT	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GRE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GPA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work Experience (month)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Q114

What are your expectations regarding student enrollments in your second master's degree program next year?

- Remain about the same
- Likely to increase
- Likely to decrease

Q220

Please provide enrollment numbers for your third master's degree program.

Full-time	<input type="text"/>
Part-time	<input type="text"/>
Online/distance ed	<input type="text"/>
Total	<input type="text"/>

Q231

Please provide a link to the description of the third master's degree program admissions requirements.

Q115

Please provide the following information about the third master's degree program (Note: For quarter-hour programs, multiple hours by 2/3):

Program Name	<input type="text"/>
Required Hours - Business	<input type="text"/>
Required Hours - Accounting	<input type="text"/>
Required Hours - Total	<input type="text"/>
Average Class Size	<input type="text"/>
Number of new students that entered in the last 12 months	<input type="text"/>
Differential Tuition/Fees (per credit hour)	<input type="text"/>

Q116

Please indicate the demographic breakdown of students in the third master's degree program:

	Male	Female
White	<input type="checkbox"/>	<input type="checkbox"/>
African-American/Black	<input type="checkbox"/>	<input type="checkbox"/>
Hispanic/Latino	<input type="checkbox"/>	<input type="checkbox"/>
Asian	<input type="checkbox"/>	<input type="checkbox"/>
Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>
American Indian/Alaskan Native	<input type="checkbox"/>	<input type="checkbox"/>

Q117

▼

Please provide the following information regarding students enrolling in your third master's degree program in the last 12 months:

	Full-time		Part-time		Online/Distance ed		Overall	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
GMAT	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GRE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GPA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work Experience (month)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

◀ ▶

Q118

▼

What are your expectations regarding student enrollments in your third master's degree program next year?

- Remain about the same
- Likely to increase
- Likely to decrease

Q104

▼

What are your expectations regarding undergraduate transfer enrollments next year?

- Remain about the same
- Likely to increase
- Likely to decrease

Q148

▼

**SECTION 3.3: PLACEMENT INFORMATION**

Q149

▼

In the last 12 months, how many students were:

	Undergraduate students	Master's students
Employed at graduation	<input type="text"/>	<input type="text"/>
Employed within 3 months	<input type="text"/>	<input type="text"/>
Still seeking	<input type="text"/>	<input type="text"/>
Graduate school	<input type="text"/>	<input type="text"/>
Not seeking/Unknown	<input type="text"/>	<input type="text"/>

Q150

▼

Please provide information regarding graduates' base salary:

	Undergraduate students	Master's students
Low	<input type="text"/>	<input type="text"/>
Median	<input type="text"/>	<input type="text"/>
Average	<input type="text"/>	<input type="text"/>
High	<input type="text"/>	<input type="text"/>

Q151

In the last 12 months, how many students were employed by:

	Undergraduate students	Master's students
Public Accounting (Big 4)	<input type="text"/>	<input type="text"/>
Public Accounting (Other)	<input type="text"/>	<input type="text"/>
Corporate	<input type="text"/>	<input type="text"/>
Not-for-Profit	<input type="text"/>	<input type="text"/>
Government	<input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>	<input type="text"/>

Q152

**SECTION 4: DOCTORAL PROGRAM INFORMATION**

Q153

Do you have a doctoral program?

- Yes
- No

Q154

How many students are enrolled:

Full-time	<input type="text"/>
Part-time	<input type="text"/>
Online/Distance ed	<input type="text"/>
Total	<input type="text"/>

Q155

Please provide a link to the description of the doctoral program admissions requirements

Q156

Please provide a demographic breakdown of your doctoral students (number):

	Male	Female
White	<input type="text"/>	<input type="text"/>
African-American/Black	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Pacific Islander	<input type="text"/>	<input type="text"/>
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>

Q157

How many transfer students entered your doctoral program in the last 12 months?

Full-time	<input type="text"/>
Part-time	<input type="text"/>
Online/Distance ed	<input type="text"/>
Total	<input type="text"/>



Q158

Please provide the following information regarding doctoral students enrolling in your program over the last 12 months:

	Full-time		Part-time		Online/Distance ed		Overall	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
GMAT	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GRE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
GPA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work Experience (month)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q159

What are your expectations regarding doctoral student enrollments next year?

- Remain about the same
- Likely to increase
- Likely to decrease

Q160

How many doctoral students are in each discipline?

Financial	<input type="text"/>
Audit	<input type="text"/>
Managerial	<input type="text"/>
Tax	<input type="text"/>
Systems	<input type="text"/>
Other	<input type="text"/>

Q161

How many doctoral students are expected to graduate?

	Current Year	Year 2	Year 3	Year 4	Year 5	Year 6
Financial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Audit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Managerial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systems	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q162

Thank you for your participation!