This survey is currently LOCKED to prevent invalidation of collected responses! Please unlock your survey to make changes.

Q3

Survey for Directors of Non-Traditional Doctoral Accounting Programs

Q4

1. When you first started your doctoral program, how long did it take to get the program running?

Q5

2. What were the two or three biggest challenges your doctoral program faced during its formation? How did you overcome those challenges?

Q6

3. Does your doctoral program have a clear mission and objective?

   - Yes
   - No

Q7

4. If yes, please describe.
5. Briefly describe any features of your doctoral program that provide flexibility to your students.

6. Please describe the nature of the dissertation/research paper(s) that must be completed in your program.

Program Strengths & Weaknesses

7. What are the primary strengths of your doctoral program?

8. What are the primary weaknesses or ongoing challenges for your doctoral program?

9. How well accepted and supported is your doctoral program within your department, college, and institution?
   - Very poorly
   - Poorly
   - Fairly
   - Well
   - Very well
10. How does your doctoral program use technology for content delivery?

11. When considering what is needed to be successful in academia, what are the key strengths of your graduating accounting doctoral students?

12. When considering what is needed to be successful in academia, what are the key weaknesses of your graduating accounting doctoral students?

13. What are the critical success factors for accounting doctoral students to complete your program?

14. What percentage of your accounting doctoral students pursue tenure-track faculty positions?

   0-20
15. How marketable (in academic positions) are your accounting doctoral students compared to doctoral students in traditional, in-residence doctoral programs? What are the key challenges in placing your accounting doctoral students in academic positions?

16. Is your doctoral program (check one):

- Located in the U.S.
- Located outside the U.S.