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Default Question Block

Block Options

Q14

Survey for Faculty Teaching in Non-Traditional Doctoral Accounting Programs

1. Is your institution:

Public

Private

Q1

Program Strengths & Weaknesses

Q2

2. What are the primary strengths of your doctoral program?

Q3

3. What are the primary weaknesses of or ongoing challenges for your doctoral program?

Q17

4. Do you believe that the size of your doctoral program (number of students) is optimal, too low, or too high? Please explain.

Q4

5. How well accepted and supported is your doctoral program within your department, college, and institution?

- Very poorly
- Poorly
- Fairly
- Well
- Very well

Q5

6. How does your doctoral program use technology for content delivery?

Q6

Doctoral Student Strengths & Weaknesses

Q7

7. When considering what is needed to be successful in academia, what are the key strengths of your graduating accounting doctoral students?

Q8

8. When considering what is needed to be successful in academia, what are the key weaknesses of your graduating accounting doctoral students?

Q9

9. What are the critical success factors for accounting doctoral students to complete your program?

Q10

Placement

Q11

10. What percentage of your accounting doctoral students pursue tenure-track faculty positions?

Q12

11. How marketable (in academic positions) are your accounting doctoral students compared to doctoral students in traditional, in-residence doctoral programs? What are the key challenges in placing your accounting doctoral students in academic positions?

Q18

12. Is your doctoral program (check one):

- Located in the U.S.
- Located outside the U.S.

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